# Trading Card Activity Directions

**Materials:**

-projector to model baseball card of favorite players
-Chromebooks
-Textbooks
-4x6 index cards cut in half to the size of an actual baseball card

**I.** Analyze features of a trading card which will serve as a model to you showing what a quality card looks like.

II. In your groups, draw  a name from a hat at random from the list of Federalist and Anti-Federalist.

**III**.Create a vintage baseball trading card for your "Founding Father" using information found in the textbook (p. 212-221) as well as from alternate relevant sources on the web (http://www.readwritethink.org/classroom-resources/student-interactives/trading-card-creator-30056.html?tab=4#tabs,

*Below is a list of possible delegates:*

**Federalists:**

-Alexander Hamilton
- Benjamin Franklin
-James Madison
-George Washington
-Gouverneur Morris
-Roger Sherman
-Charles Pinkney
-John Adams
-William Paterson
-James Wilson
-Robert Morris
-John Dickinson
-Oliver Ellsworth
-Nathaniel Gorham

**Anti-Federalists:**

-Elbridge Gerry
-Robert Yates
-John Lansing
-George Mason
-Patrick Henry
-Samuel Adams
-John Hancock
-Richard Henry Lee
-George Clinton
-Thomas Jefferson
-Luther Martin
-Edmund Randolph
-John Rutledge

IV. Choose roles for each group member. There will be 3-4 students in each group.

-The **analyst** will research the information using their text and/or Chromebook.
-The **recorder** will write down the factual information learned and write it on the card.
-The **illustrator** will design the card either digitally using a Trading Card generator app
http://www.readwritethink.org/classroom-resources/student-interactives/trading-card-creator-300
56.html?tab=4#tabs or Google Slides. Alternatively, student may choose to illustrate their card
on an index card using their art supplies.
-The **orator** will share the player's "stats" to learn about other groups, and initiate trades with
other groups.

<u>V. Cards should include the following information:</u>

 -*Bottom right of card* should include **Copyright Logo, Student Names, Printed in 7B**
- Bottom center of card should include delegate's **political party.**
- *Center of card* should include **illustration** of delegate
 - *Back of card* should include "Stats" which list ***Birth date***, ***Where are they from***, *their political
experience*, **their "batting average" and special abilities**, **their goals and accomplishments
at the convention, and their political views** (Federalist or Anti-Federalist).

# Constitutional Convention Baseball Trading Card Rubric

**Information:** The back of each card includes detailed and accurate information about the subject. Research is thorough and complete.

**4 Points:** All information and "stats" are clear, detailed, and completely accurate.

**3 Points**: One piece of information is unclear or inaccurate
**2 Points**: Some information is unclear or inaccurate

**1 Point:** Little information is detailed or accurate.

**Artwork:** The front of each card is illustrated neatly and colorfully. The subject and political party of the card is clearly titled and labeled.

**4 points:** Excellent artwork or images, and clear labels.

**3 points:** Project shows good effort

**2 points:** Project shows acceptable effort

**1 point:** Little effort shown on artwork

**Creativity:**

**2 points:** The trading card is original and imaginative
**1 point:** Acceptable effort and creativity shown